

Touching and understanding Recognising



Activity: Recognising the same objects

You can sort with sets of the same objects.
This helps the client learn to recognise objects.

Set-up of the activity

0-2

- Give the client two cups and two plates. Ask the client to hand you a plate and a cup. Then ask the client to hand you another plate and cup.

2-4

- Start with three objects of which two are identical.
- Use two identical cups, saucers and spoons and one that is different.

4-6

- If possible, expand the sorting activity with more objects.
- Use a sorting box with compartments or various shallow baskets.
- Set the table together.

Points for observation and focus

- Observe how the client explores and recognises the objects.
- Observe whether the client has a strategy to match identical objects.

Alternative materials

- Clothing items, such as socks and mittens.
- Toy cars and boats.

Can also be used in the categories

- Tactual exploration (TE)
- Touch strategy (TS)