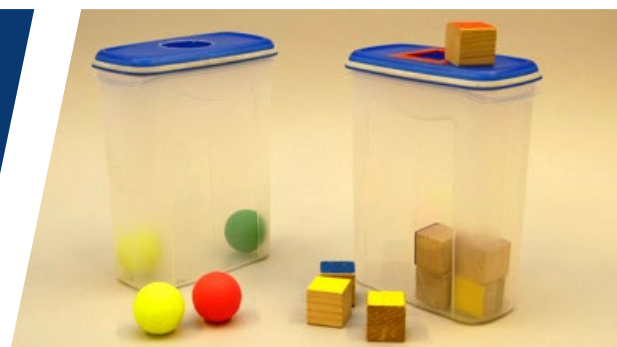


Touching and understanding Recognising



Activity: Sorting balls and cubes in a self-made puzzle box

Make a round hole and a square hole in the lid of a shoebox or plastic storage box, or use two boxes. File well to prevent any sharp edges.

Set-up of the activity

0-2 2-4

- Make sure the client has properly pulled up his chair to the table or is sitting properly in the wheelchair.
- Place the boxes so they are easy to reach.
- Begin with letting the client place the balls in the round hole, if necessary, first do this together.
- Indicate that the activity is over when the tray is empty.
- Next time, let the client place only the cubes in the square hole.

4-6

- Offer the client one box with a round hole and one box with a square hole.
- Offer the balls and cubes in a tray; illustrate that these can be pushed in the holes of the respective boxes.
- Let the client place all the balls and cubes in the boxes by himself until the tray is empty.

Points for observation and focus

Can the client make a difference between the 2 shapes.

Is it possible for the client to manipulate the balls and cubes in the holes.

Alternative materials

Make a slot for plastic lids (narrow) and plastic caps (wider) in a box. Also create a recess in the box for a tray in which the lids and caps can be placed. These materials can be replaced by square and round ice-cube trays.

Can also be used in the categories

- Perception of detail (PD)
- Tactile-spatial perception (TSP)