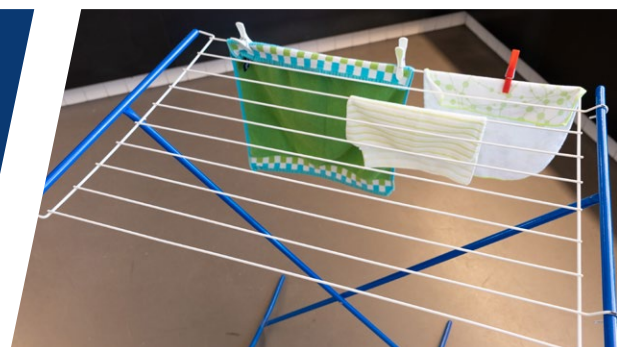


## Touching and understanding Tactile-spatial perception



### Activity: Hanging the laundry

#### Theme: household

#### Set-up of the activity

Use a laundry rack or a laundry line.

0-2 2-4

- Let the client hang laundry pins on the laundry line or rack. The caregiver holds the laundry on the line. Begin, for example, with dishcloths.
- State whether the laundry is wet or dry.
- Let the client take down the laundry. Let him return the laundry pins to the box and put the laundry in the laundry basket.

4-6

- Let the client hang different types of laundry on the laundry line with laundry pins, such as socks, face flannels or dishcloths.
- State whether the laundry is wet or dry.
- Begin with light items. Later, check whether the client is capable of hanging heavier laundry items.
- For a client in a wheelchair, tie a line between two tables so that he can reach the laundry line.
- If possible, let the client fold or sort the laundry, such as towels, face flannels and dishcloths.

#### Points for observation and focus

- Observe whether the client shows any aversion to certain textures.
- Check whether his touch sensitivity is sufficient to carry out the activity.
- Check whether the client can carry out the activity by himself or needs help.
- Observe whether the client uses both hands and whether he has sufficient strength to squeeze the laundry pins.

#### Alternative materials

- Hanging parts of a paper chain/garland.

#### Can also be used in the categories

- Touch sensitivity (TST)
- Touch strategy (TS)