

Touching and understanding Perception of detail



Activity: Distinguishing bottles from each other

Distinguishing bottles with details from each other and matching similar ones.

Set-up of the activity

Collect various bottles with different details.

0-2 2-4

- Give the client two bottles with different details, for example two water bottles.
- Make the client aware of the fact that the bottles feel different.
- Let the client find two bottles that are the same by providing two of each type.

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- Begin with three bottles. Place these standing upwards on the table in front of the client or on the wheelchair tray so that he can explore them.
- Name specific characteristics, such as a long or short neck, a big body, a ribbed cap or a ribbed bottle.
- Place three pairs of identical bottles in a basket and let the client find the matching bottles.

Points for observation and focus

- Observe whether the client perceives the details on his own or do you need to point this out to him.
- Observe how the client explores the bottles. For example, does he do this with one or two hands or does he let his hands slide along the bottle?
- Check what names the client uses for the bottles.
- Check whether the client notices that some empty bottles still smell of their contents.

Alternative materials

Mini liquor bottles with details.

Can also be used in the categories

- Touch sensitivity (TST)
- Tactual language (TL)